

the right bank. . . .

VIEW OF THE PACIFIC OCEAN

“Wednesday, 8, we set out early and proceeded to the top of the mountain, the highest point of which is an open spot facing the ocean . . . Here one of the most delightful views in nature presents itself. Immediately in front is the ocean, which breaks with fury on the coast, from the rocks of cape Disappointment as far as the eye can discern to the northwest, and against the highlands and irregular piles of rock which diver-

sify the shore to the southeast. To this boisterous scene, the Columbia, with its tributary waters, widening into bays as it approaches the ocean, and studded on both sides with the Chinook and Clatsop villages, forms a charming contrast; while immediately beneath our feet, are stretched the rich prairies, enlivened by three beautiful streams, which conduct the eye to small lakes at the foot of the hills. We stopped to enjoy the romantic view from this place, which we distinguished by the name of Clark’s Point of View. . . .”



For Reflection and Reasoning

- It took the Expedition eighteen months to reach the Pacific Ocean. How long is eighteen months? How old were you eighteen months ago? How old will you be eighteen months from now? On what date did the Expedition leave? What time of year was it when they arrived at the Pacific Ocean?
- What brings joy? Why were the men’s hearts filled with joy? How does

completing a difficult task bring joy? Do you ever have to complete difficult things? How do you feel when you are finished and have done them well?

- Read Proverbs 13:19a. Reaching the Pacific Ocean was a great accomplishment for them. How was this “sweet” to them?
- Continue map, *Student Activity Page 18-4*. Label Columbia River and Pacific Ocean.

**Leading
Idea**

***God used Lewis and Clark to open
the door for people to move west.***

Student Text, pages 139-140

- **RETURN TO ST. LOUIS**
“Tuesday, 23, descended to the Mississippi, and round to St. Louis,

where we arrived at twelve o'clock, and having fired a salute went on shore and received the heartiest and most hospitable welcome from the whole village.”

For Reflection and Reasoning

- As the Expedition returned, they traveled along much of the same route as they had on their way west. How was it helpful that the Indians had already become their friends rather than their enemies?
- The Expedition had traveled for over two years and had braved many dangers and difficulties. Sacagawea's ability to participate in the Expedition, bringing

an infant with her was remarkable. What character did Sacagawea need in order to make this long journey? How had she been a benefit to the Expedition?

- Would family and friends have been happy to see them when they returned at St. Louis?
- How were Lewis and Clark used to open the door for people to move westward in North America?

***Leading
Idea***

God protected the men of the Lewis and Clark Expedition.

- Review: What is Providence?
- *Student Activity Page 18-8.* As a review, list the dangers which the Expedition faced. How did God provide for the Expedition?

God protected the men of the Lewis and Clark Expedition as they faced many dangers crossing the continent.



Supplemental Activities

- Students may keep a journal for a short period of time. Their notes could include observations of the weather, interesting events, as well as their daily routine and chores.
- For students who have previously studied *The Mighty Works of God: Self Government*, a comparison/contrast may be made between the character and attitudes of Columbus's sailors and the men of the Lewis and Clark Expedition. Note the benefit of men who had voluntarily joined the Expedition.